

| Those Students that “AGREED” (Male n=177 and Female n=165) | Gender | |
|--|--------|--------|
| | male | female |
| 1. I like to learn math concepts more in my fantasy sport math class than in classes I have that use traditional math texts. | 78.0% | 54.1% |
| 2. I come to my fantasy sport math class with more enthusiasm to learn math than I do my traditional math classes. | 64.8% | 44.0% |
| 3. I ask more questions in my fantasy sport math class than I do my traditional math classes. | 23.9% | 30.8% |
| 4. I am absent less from my fantasy sport math class than I am absent from my traditional math classes. | 20.3% | 16.4% |
| 5. I am less likely to be late to my fantasy sport math class than to my traditional math classes. | 26.6% | 23.1% |
| 6. I am more likely to come to my fantasy sport math class early than my traditional math classes. | 28.4% | 20.6% |
| 7. I learn mathematics easier in my fantasy sport math class than my traditional math classes. | 55.5% | 45.3% |
| 8. My classroom math grades have been higher in my fantasy sport math class than my traditional math classes. | 33.1% | 27.7% |
| 9. I talk to my parent or parents more now than before I played fantasy sport. | 28.4% | 22.8% |
| 10. I like school more now because of using fantasy sport to learn math. | 43.2% | 25.6% |